

THE SKETCHBOOK

...your resource, your baby, your **KEY TO SUCCESS** in this class.

The **GOAL** of the sketchbook is to help you stay organized, on track, and prepared for this class. It will serve as a place to write, draw, experiment, & study.



The **CONTENTS** include...

- ... notes
- ... homework assignments
- ... drawing exercises
- ... calendars and organizational aids
- ... art handouts
- ...*nothing from other classes!*

EACH PAGE must be **NUMBERED...**

...on the **lower outside corners** with small, legible numbers

...to **match a corresponding assignment**. For example, in a week, you may complete the following pages:

- 4: Homework: Line Drawing
- 5: Tuesday's Cornell Notes: Line
- 6: In-class Exercise: Variety of Line
- 7: Handout: Classroom Expectations (glued in)

...**so you can easily find work you missed**. If you return after an absence for example, and we are working on page 8, you can ask a peer what assignments were on pages 6 & 7 from the previous day. You can also check the teacher's **MASTER BINDER** which will have all pages completed to reference. ...**EXCEPT** if you would like to **draw or journal independent of class assignments**, then simply put an asterisk (*) where the page number would be.

GRADING...

- ...will occur **at least once a week**
- ...will cover **individual assignments** completed in the sketchbook
- ...will cover **sketchbook checks** for notes, handouts, and organizational aids.
- ...can be **negatively impacted** by improperly numbered pages